Name: _____Unit 6 Week 3

Weekly Homework

May 26 - May 29

	Writing/Grammar Reading		
Monday	Practice writing letters and words.	Read weekly word list with an adult.	
Tuesday	Practice writing high frequency words.	Read the words with the /e/ sound.	
Wednesday	Grammar Practice: Telling Sentences	Find words that have the /e/ sound in your house or a story.	
Thursday	Phonic practice: /e/sound	Read the words and the sentences with an adult.	
Friday	Return packet to school		

Weekly Word Lists:

Words to Read

Help your child build their fluency by reading the list of words below. Allow your child to point to the word and say it out loud. If your child cannot read the word, have them point and repeat as you read them.

т		11.	1.1.1
1	am	the	little
to	а	have	iS
we	my	like	he
me	with	she	see
look	they	you	of
are	that	do	one
two	three	four	five
here	go	from	yellow
green	blue	what	said
Was	where	come	

Words to Talk About

Have students tell you about the words and how we are using them in the classroom.

beaver	paddle	stream		
lodge	river	lake		
Writing practice				
3- 2 4-	$\begin{array}{c c} \hline & & \\ & & \\ & & \\ \end{array}$	3- 2		

Practio	ce writing	words with	the letter e.
			50000
	1		
Practice w		requency wo , and from	rds: the, was, to,
was y	V CIS		

Words to Read

Students should be able to read the words and the sentences below.

nest next for to bend two hen Ben one have little have kept me for help pet Fred

Sentences to Read

We have a little red hen.

Dad will get a little rest.

Fred sat next to me on the jet.

Max will get the bug in the net.

Mom is next on the list.

Grammar Practice Telling Sentences

Add uppercase letters and periods to the sentences.

the class has ten boys and ten girls our school is a great place to learn the dog is in the little red house there are many animals at the zoo

Phonics Practice

Read the words and write them in the correct box.

Brad trim stop Fred grab swim frog men slip band drop step

short a	short i	short o	short e